

Transition Game Rules for Moderators

General Rules

- Short sentences!
- Let participants talk!
- Summarize and combine the participants' thoughts!
- Remind the participants of time constraints!
- Remind the participants of not losing sight of the group topic!

Step 1: What Is The Transition's Context?		
Provided	 Definition of your topic Definition of internal/external factors (select one possibility by clicking in the white box) 	
Question to answer	How do internal and external context factors affect the military future of your topic?	
To do	 Fill in the participants' thoughts in the white fields (short sentences) Rank the sentences according to their significance (1 = low, 10 = high) 	

Step 2: What Innovations And Trends Affect The Transition?

Provided	 Definition of each innovation (select one possibility by clicking in the white box)
Question to answer	How do trends and innovations affect your topic?
To do	 Fill in the participants' thoughts in the white fields (short sentences) Rank the sentences according to their significance (1 = low, 10 = high)







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Step 3: Tell the Story of Transition!		
Provided	 Definition of the shown story points (click on "question marks" to see help) Today's Situation: How does the conventional soldier look like? What are current requirements for military personnel? What are soldiers capable of? Where and what are possible military operational areas? 	
Question to answer	 Actor: Who is involved in or influenced by the transition? Crisis/Trigger Point: What could change everything? Which context factors might no longer work? Why are the consequences so bad? New Beginning: How will the army adapt to future environments and technological developments? Transition to the Future: How does the future soldier looks like? What is new? What needs to be changed? 	
To do	 Fill in the participants' thoughts in the white fields (short sentences) 	

Transition Graph	
Provided	 The Transition Graph is automatically filled with the sentences of your group
To do	 One group participant will present the findings shown in the transition graph to the other groups (presenting topic, context factors, possible trends and innovations, and the transition process from conventional to the future soldier)



